

## The Roller Coaster Model of Rounding

Students use a roller coaster model to round numbers to the nearest thousand, hundred, ten one, and tenth. Students discuss what number would be at the top of each hill. Given the number 27, they imagine on which hill the number would be on the roller coaster track (between 20 and 30) and which way it would coast to reach the nearest ten. Students discuss what should happen at 15.

