

## Word Roots in Geometry, Activity 2

Write the numerals 1-10 on the board. Give each student a large strip of paper with a word from table 2 written on it. Allow them to go to the board and put the word under the number that they believe it correlates to. When all students are seated ask if they think there should be any changes, and if so, why.

When all words are in the correct columns discuss how they knew or how each word related to its corresponding number. Have students look up words that no one knows. You may want to go into a little background on some words.

# Unicycle

# Unison

Unilateral

Bisect

Bicycle

**Bilingual**

**Trilingual**

**Triangle**

Tripod

Quadrangle

Quart

Quadruplets

Quintuplets

Quintet

Pentagon

Hexagon

Siesta

Sextant

September

Septennial

Heptahedron

October

Octagon

Octopus

November

Nonagon

Novena

December

Decade

Union

Octogenarian